

CURRICULUM POLICY

Education at Southfield is based on challenge, commitment and choice

General Principles of the Southfield School Curriculum

In the fulfilment of its aims, the School seeks to provide for all pupils a curriculum which:

- provides an experience of high quality;
- is broad and balanced and includes English, mathematics and science, in accordance with Section 78 of the Education Act 2002.
- provides the means for children to develop morally, spiritually, culturally, artistically and physically as well as intellectually;
- provides increasing degrees of choice as pupils progress through the School;
- supports students who are gifted and talented in the areas of sports, dance, languages and music through the use of a flexible curriculum
- is accessible to all pupils, relevant and well-delivered;
- meets the requirements regarding religious education and collective worship;
- prepares pupils for the opportunities, responsibilities and experiences of their future lives;
- embraces new approaches and opportunities for curriculum development;
- is influenced by and, in turn, contributes to a culture of achievement for pupils of all abilities;
- is outward-looking and seeks to broaden pupils' horizons;
- is understood and broadly supported by staff, pupils and parents;
- provides opportunities for pupils to gain a wide range of recognised qualifications;
- is complemented by an extensive programme of extra-curricular opportunities.

Curriculum Content

The curriculum is delivered through the following curriculum area structure:

English including Media

Maths including ICT and Business

Science including Social Sciences

Global awareness which includes Geography, History and Politics, French, German, RS and Personal, Social, Health and Careers Education.

Active and Creative: PE, Art, Music, Dance, Design Technology and Drama

The school follows a two week timetable labelled week A and week B.

There are also cross-curriculum dimensions within our curriculum. Students should be able to learn about the following: community participation; enterprise; global dimension and sustainable development; the application of IT. There are 6 Personal Development Days calendared across the school year where the timetable is suspended for all year groups in order that students may experience a variety of PSHEC activities. SRE is taught with regard to the guidance issued by the government in 2000 (Sex and Relationship Guidance July 2000) and updated in June 2017.

The curriculum is divided into years 7-9 (Key Stage 3), years 10 and 11 (Key Stage 4) and years 12 and 13 (Key Stage 5)

Date: September 2017

To be reviewed: Annually

Next review date: September 2018

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Key Stage 3

Students are placed in 6 mixed ability tutor groups when they enter the school based on the following criteria:

- KS2 information
- Baseline and benchmarking assessment
- Feedback from previous school
- SEN/D provision

Students are taught in these groups for the first term. The mixed ability groups operate in two bands – 3 groups in each. The exception is Art, Dance, Drama, Food, Textiles and Music where students are taught in 8 groups of a smaller size – 4 in each of the bands. These are mixed ability. In PE students are taught in 3 mixed ability sets on each side of the band.

Baseline assessment is carried out including:

- Progress in English Tests + English assessment
- Accelerated Reader STARtests
- Progress in maths tests + maths assessment
- Progress tests in science + science assessment

Benchmarking assessment is carried out in all other subjects during term 1 except for French where it is recognised that students enter the school with a variety of language experiences. Benchmarking is done shortly after this point.

At the start of the second term students move into two groups of sets based on ability in Maths which also includes Science and IT and in English which includes History, Geography, RE, French, PSHE and Accelerated Reader. There are 3 sets in each Band, M,N,P being in Band A and Q, R and S being in Band B. Students are split into 4 mixed ability sets for Art, Dance, Drama, Food, Textiles and Music based on the new band split. In PE students are taught in 3 PE ability sets on each side of the new band split. The proportion of lessons is as follows:

Year 7

Subject	Periods per two weeks – each period = 1 Hour
Maths	8 (includes 1 period problem solving/catch up)
Science	6
IT	1
English	6
Accelerated Reader	2
French	4 – Upper band, 3 – Lower band
History	4
Geography	4
RE	2
Music	2
PSHE	1
Dance	1
Drama	1
Art	2
Food	1
Textiles	1
PE	4 – 4 Upper band , 5 – Lower band

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Students do not remain in the same sets throughout KS3 – regular review is undertaken by the KS3 Progress leader particularly at the end of Year 7 when there may be the option to introduce an extra set in core and foundation areas. IEP is provided by supporting students within their lessons or withdrawing identified groups of students from English and Maths for short periods for booster work. Intervention is done with ‘Catch-up’ students through English and Maths supported by the SEN/D department. IT includes computing modules in its SOWs throughout KS3.

Year 8

Students are set separately for

English including French, History, Geography, RE and PSHEC.

Maths including Science and IT.

The Creative and practical groups carry through from Year 7.

If numbers permit a seventh set may be introduced into year 8 (this will happen in Sept, 2017).

Subject	Periods per two weeks – each period = 1 Hour
Maths	7 (includes 1 period problem solving/catch up)
Science	7
IT	1
English	8 (9 for sets P, Q,R,S)
French	5 (4 for sets P, Q,R,S)
History	4
Geography	4
RE	2
PSHE	1
Drama	1
Art	2
Food	1
Music	1
Textiles	1
PE	4

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Year 9

Sets from Year 8 continue in the same groupings for Year 9

Subject	Periods per two weeks – each period = 1 Hour
Maths	7
Science	6
IT	1
English	8 (9 for sets Q,R,S)
French	4
German	3 for sets M-P
Study Skills	2 for sets Q,R,S
History	4
Geography	4
PSHE	1
RE	2
Dance	1
Drama	1
Art	2
Music	1
Textiles	1
Dance	1
PE	3

The introduction of different pathways for students of differing ability at KS3 is to encourage challenge and choice. There will be students within KS3 who are supported with their training demands by the introduction of study periods within the school day. These students are offered the option of not picking up a second language but have study time instead. Where students have exceptionally heavy training demands they may have study time instead of PE as they are generally completing far in excess of 2 hours of physical activity per week. This is not a preferred option at KS3 as PE in school has a number of other benefits to students such as social. All such arrangements are made in consultation with parents with the support of coaches.

Throughout last academic year KS3 levels have been replaced in year 7 by a new grading system. This will follow through to year 8 and 9. Current Year 9 will continue with the KS3 Levels.

Key Stage 4

All students continue to study English, Maths, Science, PE and RE. PSHEC is delivered through formtime activities and the Personal Development day programme. Students in the upper band study three separate sciences. Those in the lower band study Double Award science. All students can opt for either French or German. Those students in the lower band may select a BTEC course in Health and Social Care, Media Studies, Performing Arts and Business GCSE as an alternative to French or German. Choices are changed from year to year and are dependent on student interest and ability profile of the Year group. All students opt for History or Geography. Students in the lower band will have extra English lessons and also 3 study support lessons. All students then have a free choice of one option subjects and these are offered based on student choice from the

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following list: GCSES - Art, Dance, Drama, PE, Media studies, Textiles, Food Technology, IT, Music, and RS. From next year IT will be replaced with computer Science.

Subject	Periods per two weeks – each period = 1 Hour
Maths	8 - 9 for P,Q,R,S. Includes Entry level maths for set S
English	8 – 9 for P,Q,R,S. Includes English literature and English Language
Biology, Chemistry and Physics or Double Science	15 for upper band, 10 for lower band
Study Skills for P,Q,R,S	3
PE	3
RE	1
French or German or a BTEC	5
Choice of one other option subject	5

KS5

Students choose AS/A2 and BTEC subjects from 4 option blocks. Each subject is delivered 9- 10 hours per fortnight – subjects with a large take up are allocated 10 teaching periods. In recent years there has been an increasing programme of collaboration with a local secondary school sixth form –Latimer Arts College. At present students from Southfield study A Levels in Business, IT, Film Studies, English language, Music, Philosophy and Ethics, PE and Theatre Studies and BTECs in Sport and Creative Media at Latimer. Students from Latimer travel to Southfield for a variety of subjects. Students also have access to the Extended Project Qualification.

The school's policy for entry to KS5 in September 2017 is that the majority of students will start their course studying 3 subjects. For 2017 – 2018 all students will have the opportunity to sit an AS exam in Maths. All other courses will be treated as 2 year courses unless it is to the student's advantage to enter the AS exam. Option blocks are fixed in advance of student choices but then may be reviewed to take into account clashes of choice.

Discussion is already underway to consider further sharing of subjects which do not attract large numbers – this is to ensure that the school does not lose sixth form teaching expertise in these areas. Subjects that will fall into this category are A level Art, Music, RS, PE. Southfield will also become the centre for delivering Further Maths which is not offered in the other two schools. Collaboration discussions have centred on bringing in line entry criteria, travel between the schools to allow for a cost efficient model, communication between subject leaders in each of the schools and tracking and monitoring of students who travel to other schools.

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Year 13:

13A	13B	13C	13D	13E (travel and enrichment time)
Dance	Textiles	PE	History	Extended Project
Sociology	Economics	French	Biology	
Maths	Chemistry	Physics	Applied Science	
Psychology	BTEC Health and Social Care	Psychology	Politics	
History	Media Studies	Geography	Further Maths	
BTEC Sport Double (Latimer)	English Literature	Art	BTEC IT (Latimer)	
Business A level (Latimer)	Maths	Btec Sport Single (Latimer)	Theatre studies (Latimer)	
Business CTEC	BTEC Creative Media (Latimer)	Film Studies (Latimer)		
English Literature	Product Design (Latimer)	Music (Latimer)		
	Philosophy and Ethics (Latimer)	English Language (Latimer)		

Year 12:

A	B	C	D	Period 3
Dance	Economics	PE (Latimer)	History	Extended Project
Sociology	Chemistry	French	Biology	Maths GCSE Resit
Maths	BTEC Health and Social Care	Physics	Applied Science	English GCSE Resit
Psychology	Media Studies	Psychology	Politics	Maths AS/A Level
History	English Literature	Art	BTEC IT (Latimer)	
Business A level (Latimer)	BTEC Creative Media (Latimer)	Btec Sport Single (Latimer)	Theatre studies (Latimer)	
English Language	Product Design (Latimer)	Music (Latimer)	Media Studies	
	Philosophy and Ethics (Latimer)	Business CTEC	Sociology	
	Geography	Biology		

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